

Family* Story Collection, DNA Expedition

* You decide what family means to you and who is included in that definition.

Goals:

- To reflect on important stories in our lives
- To build narrative writing skills
- To create a collection of stories we are proud of and want to share

Guiding Question:

• What can I learn about myself and my family by exploring our stories?

Components (Pieces of the Project):

A collection that includes:

- At least 10 short pieces (each piece 1 3 pages)
- Table of Contents
- Author Reflection (we'll talk more about this in class)
- An attractive cover
 - Includes art of some kind (drawing, painting, collage, photographs, etc.)
- Bound in some way (we'll talk about options for this in class)
- Typed or neatly handwritten
- One of the chapters (short pieces) shared aloud in class at our celebration.

Possible ideas for your short pieces:

- Stories your family tells all the time
- Stories your family rarely tells
- Stories your family tells about you
- Stories you like to tell about your family
- Family stories that change depending on who tells them
- Inspiring family stories, funny stories, sad stories, intense stories, etc.
- Family stories told with comics, pictures, or drawings -- graphic novel style
- Short essay about what family means to you
- Short essay about how your family sees you and how you see yourself
- Letter(s) to a family member, important friend, or ancestor
- Interviews
- Poems

Timeline and Deadlines:

Two rough drafts turned in on each of the following dates (10 rough drafts total): All of these dates are Fridays: **Nov 2**, **Nov 9**, **Nov 16**, **Nov 30**, **Dec 7**

Final, polished collection due: Weds, Dec 19 or Fri, Dec 21 Celebration and sharing on Friday, December 21 We will be working together to meet the criteria on the list below: **Narrative Structure** ☐ The collection overall gives your reader powerful ideas to think about. ☐ Each piece in the collection has a lead (opening, beginning) that hooks the reader. ☐ Transitions within each piece are smooth and effective. ☐ Each piece has a satisfying ending that pulls the story together. **Narrative Development Elaboration** ☐ Main ideas stand out and are supported by a variety of specific details. Craft ☐ The voice fits the topic, purpose, and audience. ☐ The writing is expressive, engaging, and sincere. ☐ Word choice is precise, engaging, natural, and well suited to the topic, format, and audience. **Conventions** ☐ Effective proofreading has been to done to polish spelling and grammar. ☐ Sentence structures are used in an effective and powerful way.

This collection will be assessed for the learning target: *I can write narrative texts*.